#### Reading Comprehension Tasks

This week your comprehension tasks are based on poetry. This will support you in your English learning this week!

## Monday - Task 1



In the ocean of dreams I saw... Three friendly dolphins Playing in the sun.

In the ocean of dreams I saw... Six sneaky starfish Shuffling across the sea bed.

In the ocean of dreams I saw...

Four fishing trawlers noun

Dredging the frothy waves.



What it is doing?

Can you add your own verse to this poem?

Start with a number.

Then an adjective (e.g. Friendly).

Then a noun (dolphins, starfish, trawlers...what else would be in an ocean?)

Then explain what your noun is doing.

(Wink)

ective

umber

#### Wednesday - Task 2

### **Playgrounds**

Playgrounds are such gobby places.

Know what I mean?

Everyone seems to have something to

talk about, giggle, whisper, scream and shout about.

I mean, it's like being in a parrot cage.

And playgrounds are such pushy places.

Know what I mean?

Everyone seems to have to

run about, jump, kick, do cartwheels, handstands, fly

around,

I mean, it's like being inside a whirlwind.

And playgrounds are such patchy places

Know what I mean?

Everyone seems to

go round in circles, lines and triangles, all moving colours,

I mean, it's like being in a kaleidoscope.

And playgrounds are such pally places

Know what I mean?

Everyone seems to

have best friends, secrets, link arms, be in gangs.

Everyone, except me. Know what I mean?

- What is the poem about?
- Which question does the poet say 5 times?
- 3. What does 'gobby' mean?
- 4. What are the children doing in the playground?
- Which words tell you that the playground is noisy?

- Describe the playground.
- 2. Why is a playground like a whirlwind?
- The author repeats, 'know what I mean?' Why?
- 4. What does the word 'kaleidoscope' imply about the playground?
- 5. Why did the author choose to use a similar first line to each verse?

#### Extra challenge:

'And playgrounds are such busy places...'

Try and write a verse that follows the same patterns that the author uses, starting with this line.

# Day 3: Poetry Building poems from a structure.

In the racetrack of champions I heard...
Three aggressive engines
Warming up at the start line.

In the racetrack of champions I heard ... Twelve squeaky tyres Burning rubber marks on the track.

adjective

In the racetrack of champions I heard ...

Thousands of cheering spectators

Engrossed in the rapid race.

number



Can you add your own verse to this poem?

Start with a number.

Then an adjective (e.g. Aggressive)

Then a noun (engines, tyres, drivers...what else would be on a race track?)

Then explain what your noun is doing.



